

Newnan Crossing Elementary
School Profile for 2019-20

Newnan Crossing Elementary was established in 1990 and served 839 students for the 2019 school year. We are very proud of our Academic Bowl Team for receiving 1st Place for their Division and placed 4th for Regional Finals. Also our Science Olympiad Team received 4th Place Overall for their March Meet. We are proud of Mrs. Kelly Duggan for receiving the EMC-Bright Ideas Grant for \$1400 and Mrs. Alli Rogers for receiving the Lowe's Toolbox for Education Grant for \$4755 for STEM.

The state has implemented criteria for all schools called CCRPI (College Career Readiness Performance Index). The state continues to make changes to the CCRPI. For 2018, we received a total score of 84.3. We are very excited about our school climate rating of 98.5% which is a 5 star rating (the highest a school can receive). When we receive the data for 2019, we will update this information.

Last year we sponsored Parent Input Meeting, Annual Title I Meeting, Open House/Grade Level Expectations & Student Goals, Magic Night & Book Fair Family Night, STEM Night, Safe Graduation, Academic Bowl, Veteran's Day Program, Technology Night, GMAS Night, Reading, Math Workshop, Coffee Chat with Principal, Reading and Writing Workshop, Student Performances & End of Year Performances, Book Fairs, Field and Fun Day, Spelling Bee, Beta Club, Chorus Performances, Eagle News Team, Scout Team, Science Olympiad Team, Career Day, Track Team, 5th Grade Luncheon, contributed 8916 items to our local can-a-thon, and monetary donations to Coweta Community Foundation, Keris Kares Foundation, Abby's Angels Foundation, American Heart Association (\$10,498) and Meals on Wheels for Coweta. Scout tags were awarded each nine weeks for recognition of: Student of the Month, Honor Roll recipients, Car Rider of the Month, Bus Rider of the Month and Perfect Attendance. Technology continues to be a focus at Newnan Crossing. Our school system has continued to support our technology by purchasing chromebooks for 3rd - 5th grade students and as they update student chromebooks, we receive the extra to place in our K-2 classes. All classrooms are equipped with projectors and promethean boards to enhance our technology usage for student learning. Our PTO along with school funds assist our school with technology programs such as: Renaissance Learning-Accelerated Reader, Accelerated Math and Brain Pop. Because of the PTO Read-a-thon funds, our students enjoyed the following field trips: K - Georgia Aquarium, 1st - Rock Ranch, 2nd - Atlanta Zoo, 3rd - Stone Mountain, 4th - Stone Mountain, and 5th - Infantry Museum. Thanks to everyone who contributed to the NCES Read-a-thon. Also due to the loss of Title I funds, our PTO worked by offering a "Go Fund Me" along with Readathon funds to purchase a computer lab paraprofessional to assist our students with keyboarding.

Faculty & Staff and Attrition

Our faculty consists of the following degrees: 18 with Bachelor's degrees, 37 with Master's degrees, eight with Specialist's degrees and one with doctorate degrees. The Faculty at Newnan Crossing includes one Principal, two and a half assistant principals, one media specialist, 1 full-time and 1 part-time speech and language pathologists, 2 full-time Physical Education teachers, one music teacher, an art paraprofessional, two

REACH teachers, one part time educational technology specialist, two guidance counselors, one psychologist, three full time EIP teachers, one ELL teacher, 37 regular classroom teachers, seven Special Education teachers, 14 teacher assistants, school resource officer, secretary, clerk, bookkeeper, school nurse, permanent substitute, eight school food service workers, and six custodians. All certified staff are evaluated utilizing the Teacher Keys Evaluation System.

The teacher attrition rate (the number of teachers who leave the profession or transfer to another system from the beginning of the school year to the beginning of the next school year, excluding retirement/redistricting) at Newnan Crossing is:

School year	Percent of Teacher Population
2018-19	.03%
2017-18	.03%

The attrition rate of Newnan Crossing’s Administrators (the number of administrators who leave the profession or transfer to another school from the beginning of the school year to the beginning of the next school year, excluding retirement) is:

School year	Administrators
2018-19	0
2017-18	0

Population/Demographics

The Newnan Crossing district is situated in a unique area that is comprised of homes and apartments of various socioeconomic levels. The racial composition of Newnan Crossing is 40% White, 29% Black, 12% Hispanic, 8% Mixed/Multi Ethnic, and 11% Asian. Thirty-three percent of the student population receives free or reduced lunches..

Student Population:

Year	Total	White	Black	Hispanic	Multi-Racial	Asian	Other
2018-19	839	336/40%	241/29%	98/12%	65/8%	94/11%	5/Less than 1%
2017-18	925	356/38%	311/34%	95/10%	75/8%	84/9%	Less than 1% -

YEAR	ELL	Spec Ed	Gifted	EIP
2018-19	8%/67	8%/70	20/168	22%/182

2017-18	8%/70	9%/87	21%/197	21%/192
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Free/Reduced Lunch Rate:

Year	Rate
2018-19	32%/274 students
2017-18	35% (328 students)

Retention Rates for students is:

Year	Total #	K	1st	2nd	3rd	4th	5th
2018-19	16	9	3	2	0	0	2
2017-18	15	12	1	2	0	0	0
2016-17	23	10	10	2	0	1	0
2015-16	16	11	4	1	0	0	0

Performance Indicators

The curriculum at Newnan Crossing includes traditional academic subjects of reading, math, science, social studies, and English Language Arts. Art, music, computer lab, and physical education classes frame a six day block rotation schedule that allows teachers from each grade level to have 40 minutes of common planning time every day of the week to develop lessons and units to assist our students.

For the past six years (2015 -2020), the State of Georgia students in Grades 3-5 participated in the Georgia Milestones Assessment System (GMAS). We administered STAR Reading Assessment tests for 1-3 students to measure student growth. The ESGI was utilized to assess Kindergarten student growth. Furthermore, student performance is measured through grade level common assessments.

In the area of ELA the STAR Reading Assessments reflect increases for each grade level ranging from +91 to +159. GMAS scores weighted proficiency increased for ELA for 3rd grade +9.94, 4th grade +7.67, and 5th grade +18.56. Overall Georgia Milestones weighted proficiency increased for ELA for 3rd - 5th from 70.77 to 82.99 for an increase of +12.22. We are extremely proud of our student's performance.

Kindergarten ESGI

ESGI for	Pre-test	Post-test	Growth
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Kindergarten			
2018-19	502=62.75%	609=76.12%	112=14%

STAR Reading Growth and Lexile for (August 2018 to May 2019)

Grade Level	Beginning Score Scaled Score	Ending Score Scaled Score	Growth	Beg Lexile	End Lexile	Lexile Growth	Avg SGP/Rating
1 st	105	264	+159	BR400	84	+484	55/Level III
2 nd	257	378	+121	60	361	+301	54/Level III
3 rd	370	497	+111	345	607	+261	59/Level III
4 th	500	620	+120	595	794	+199	60.48/Level III
5 th	624	715	+91	795	907	+113	53/Level III

GMAS ELA -Weighted Proficiency

Grade Level	2018	2019	Change
3 rd	70.55	80.49	+9.94
4 th	75.66	83.33	+7.67
5 th	66.24	84.8	+18.56
3rd-5th	70.77	82.99	+12.22
Scoring 3's and 4's (Prof & Dist)	48.13%	60%	+12

GMAS ELA - Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Target for 2019
Asian	82.93	89.74	90 DNM
Black	45.17	65.52	Met
Hispanic	72.22	85.11	Met
White	89.20	97.10	Met
Multi-Racial	67.95	67.65	73.01 DNM
SWD	33.79	20.80	35.67 DNM
ED	54.17	71.9	Met

GMAS LEXILES Scores (66.24 of 3rd - 5th Graders are meeting the Lexile Levels)

Grade 3 % Scoring 670 or Higher		Grade 4 % Scoring 840 or Higher		Grade 5 % Scoring 920 or Higher	
2018	2019	2018	2019	2018	2019

								Task	d Writing Task	
9	88	45	160	34	36	19	391	22.76	18.90	3.86
6	40	19	37	6	13	2	123	17.07	22.60	-5.53
1	26	14	49	10	7	13	120	25.00	11.84	13.16
2	22	12	74	18	16	4	148	25.68	22.29	3.39

In the area of Math the STAR Math Assessments reflect increases for each grade level ranging from +69 to +151. GMAS scores weighted proficiency increased for Math for 3rd grade +9.94, 4th grade +7.67, and 5th grade +18.56. Overall Georgia Milestones weighted proficiency increased for Math for 3rd - 5th from 75.49 to 84.91 for an increase of +9.42. We are excited about the growth our students have made.

STAR Math Growth for (August 2018 to May 2019)

Grade Level	Aug Scale Score	May Scale Score	Growth	Avg SGP/Rating
1st	292	443	+151	52.48/Level III
2nd	410	546	+136.6	69.6/Level IV
3 rd	546	622	+98	52.54/Level III
4 th	615	721.4	+106.4	57.7/Level III
5 th	703	772.8	+69	59.2/Level III

GMAS Math - Weighted Proficiency

Grade Level	2018	2019	Change
3 rd	72.6	83.74	+11.14
4 th	84.21	81.9	-2.31
5 th	69.75	87.50	+17.75
3 rd - 5 th	75.49	84.91	+9.42
Scoring 3's and 4's (Prof & Dist)	49%	59.43%	+6

GMAS Math - Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Growth Target for 2019
Asian	100	105.13	Met
Black	52.07	65.95	Met
Hispanic	80.56	85.11	Target 85.32
White	88.92	94.84	Met
Multi-Racial	69.74	80.88	Met
SWD	40.54	37.50	42.07 DNM

ED	60.56	70	85.72 DNM
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Our GMAS Science weighted proficiency scores for 5th grade have increased from 71.97 to 80.74 for a change of +8.77. We are continuing to monitor our curriculum needs for Science and to integrate STEM lessons but we also purchased USA Test Prep to enhance our Science curriculum.

GMAS Science - Weighted Proficiency

Grade Level	2018	2019	Change
5th	71.97	80.74	+8.77
Scoring 3's and 4's (Prof & Dist)	48.41	58.11	+9.70

GMAS Science - Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Target for 2019
Asian	83.33	82.14	Too Few Students
Black	43.64	55.43	Met
Hispanic	84.62	73.68	Too Few Students
White	90.48	99.11	Met
Multi-Racial	78.57	100	Too Few Students
SWD	40.00	18.75	Too Few Students
ED	52.55	61.5	Met

For and Social Studies our GMAS Weighted proficiency increased from 80.27 to 65.61 for an increase of +14.66. We are continuing to monitor our curriculum as well as we purchased USA Testprep last year and the system is purchasing the program this year along with gallopade to enhance our Social Studies curriculum.

GMAS Social Studies - Weighted Proficiency

Grade Level	2018	2019	Change
5th	65.61	80.27	+14.66
Scoring 3's & 4's (Prof & Dist)	32.48	51.02	+18.54

GMAS Social Studies- Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Target (Must have 15 in a subgroup)
Asian	83.33	75.00	Too Few Students
Black	42.73	69.57	Met
Hispanic	73.08	73.68	Too Few Students
White	78.57	91.46	Met
Multi-Racial	75.00	83.33	Too Few Students
Econ Disadv	46.62	71.1	Met

SWD	----	25.00	Too Few Students
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Meeting our Students Needs

Students who struggle either academically or behaviorally may be referred to the MTSS for tiers of support. This team of teachers and the student’s parents meet to discuss student concerns and design strategies utilizing tier interventions to help each child succeed in their regular classroom.

For those students who have been identified with special needs and exceptionalities, there are a variety of programs in place at Newnan Crossing to accommodate their needs. The gifted program/REACH, at NCES has two teachers serving 168 students. A total of 70 students receive Special Education services through a combined approach of resource delivery and collaborative-inclusion. A Section 504 plan provides accommodations that allow fourteen students with medical disabilities to remain in their regular classroom. The Early Intervention Program (EIP) benefits another 182 students by focusing on their deficit skill areas and providing both remediation and acceleration for them in small group settings/flexible groups. Approximately 67 students are currently receiving services as English Language Learners. Homebound services are also provided as necessary for students who are absent with an extended illness.

The Coweta County School System is concerned with the present and future health of all children. In addition to a full-time nurse being located in the building, a dentist who brings a fully equipped dental lab offers eligible students periodic dental care and a school nurse provides health care. These services are provided on campus and are part of the child’s school day. Also, the school system has hired a counselor to assist with mental health. Safety is extremely important to our school system as well and a school resource officer has been provided for each Coweta County School from the Newnan Police Department or the Coweta County Sheriff’s Office. We are extremely grateful for these services.

Newnan Crossing has two school counselors who provide an excellent counseling program. Individual and group counseling is available for the students. Additionally, counselors are proactive in helping the children deal with social problems and issues that they may confront in their daily lives. They coordinate their efforts with our school’s social worker and the Department of Family and Children’s Services (DFACS). Also they provide lessons concerning Career Guidance Information and Safety Matters. In addition 100% of the Faculty and Staff are trained on “Stewards of Children”.

The After-School Program operates every day from 2:30 p.m. to 6:00 p.m. and provides supervised study, play time, and a nutritious snack.

Programs, Activities, and Resources

All fifth grade students participate in the S.A.F.E. (Students Are for Education) program. This program provides students an in-depth exposure to current information on drug and

alcohol abuse. This program also includes activities to help students learn to make wise choices, deal with peer pressure, and to be firm in their commitments. We have established a School wide Positive Behavior Plan and students earn Scout Tickets for following a set of school-wide discipline rules that focus on the lunchroom, bathroom, playgrounds, classrooms, buses, and the hallways. Also, students earn Scout tags and or Scout Stickers for academic achievement, attendance, accelerated reader, math masters, artist of the month, and athlete of the month. We had a slight increase of students receiving office referrals; however, we had 124 students receive 1 to 2 referrals, 16 students received 3 to 4 referrals, 11 students received 5 to 6 referrals, 2 students received 7 to 8 referrals, 2 students received 9 referrals and 4 students received 10 referrals or more of our 839 students. Currently 85% of our students received 0 to 2 referrals.

School Year	# of students receiving Office Referrals
2019	159
2018	154

Our media center contains approximately 13,000 titles including books and other types of media. There are approximately 2,000 audio/visual materials available to teachers, students, and families for checkout. The media center has networked computers, all with access to the Internet, available for student use. In addition, the computers have the Accelerated Reader program in order for students to take tests while visiting the media center. Also, the media center is equipped with a promethean board for instruction. Our PTO is very supportive and assists us in funding the Accelerated Reader Tags as well as helping purchase reading and math programs for our students from the Read-a-thon fundraiser.

Extra-curricular activities offered at Newnan Crossing include Academic Bowl, Track Team, Chorus, Science Olympiad, Jr. Beta Club, Eagle News, Flag Team, Scout Team, 4-H and Student Council.

Community Relationships

The relationship between Newnan Crossing and the community is a cordial one and the staff continuously works to enhance it. The School Council includes parents, business partners, teachers, and an administrator. The Council meets four times per school year to discuss current practices at the school. The business community and parents and PTO assist in meeting the needs of the students by donating supplies needed for Field Fun Day, Movie Night, Family Nights, Book Fair Family Nights, prizes for the Read-A-Thon, and furnishing materials that are used for student incentives. The Newnan Crossing chorus, which is made up of fourth and fifth grade students, serves approximately 70

members and holds concerts at the Performing Arts Center. The chorus also performs at community events throughout the year such as Abby's Angels Rainbow Run.

The mentor program was created in 1989. These volunteers serve as role models for the students. They work to foster interpersonal skills, self-esteem, academic achievement and emotional well-being. Presently we have two mentors serving two students.

Parent volunteers are very important to us. We had approximately 60 parents donate more than 10 hours to assist our school. However, we have countless parents who volunteer to assist us at NCES. Our PTO organizes a group of "room parents" who assist with helping with special events, and provide academic help on a limited basis with the classroom teacher.

Our PTO sponsored our Read-A-Thon fundraiser and collected \$23,104. Business sponsors assisted in providing prizes and students read 313,531 minutes. This is our one and only fundraiser.

Our School Climate Rating was 98.5 for 2018 which is a 5-Star rating. The 4-Star rating is the highest a school can receive. We are very excited about achieving a 5-star climate rating. We will update our climate rating when we receive the information for 2019.

Goals

In striving for continuous improvement, Newnan Crossing conducts surveys and analyzes data which assist us in truly meeting the needs of our shareholders.

During the spring, we completed our annual evaluation of parent involvement.

According to the surveys, parents are very pleased with the communication between school and home by using email, phone calls, Newsletters, Remind and parent conferences. Parents indicated that the Annual Title I Meeting, Open House, GMAS Night, Reading and Writing Workshop, Technology Workshop, Grade Level Info Night/Grade Level Expectations, and STEM Night were informative and helpful.

According to the survey, parents indicated a need for assistance in the following areas: Reading Strategies and Math Skills. We will offer workshops this year to focus on these areas.

In analyzing our ELA data for Student Growth Assessments, GMAS-ELA, and our STAR Reading and Lexile scores, we are excited about our reading growth.

Strategies used are small group instruction, differentiated instruction, multi-sensory phonics, skills block tutoring, Daily Oral Language, goal setting, block buddy tutoring, MTSS - tier interventions, and Grade Level Impact Checks. Our ELA/Writing Professional Learning Committee will work with our faculty on writing using the Ready Writing as well as assistance from our Reading Coach. We are continuing our book study on *Rigor in the RTI and MTSS Classroom* by Barbara Blackburn and Bradley Witzel.

In analyzing our Math data for Student Growth Assessments, GMAS Math, STAR Math, our students have shown continued growth. We will continue to utilize small group instruction, skills block tutoring, differentiated instruction, common assessments, goal setting and Grade Level Impact checks to improve our Math scores. We will continue to utilize the Math Specialist to assist with professional learning and increasing rigor to continue to improve in our math content specialist.

We will continue to support and empower our students and parents as we strive to meet our school's mission statement of "Newnan Crossing Expects Success!" We want all of our students to feel empowered and possess the tools to grow and achieve success!