

Newnan Crossing School Improvement Plan Annual Summary 2018-19

Honors/Awards:

- a) CCRPI – College Career Readiness Performance Index – grading guidelines for all schools – We received a total score of 84.3 which is above the State Average of 76.6.
- b) Our school has received a 5 star rating for school climate.
- c) Mrs. Kelly Duggan for receiving the EMC-Bright Ideas Grant for \$1400 and Mrs. Alli Rogers for receiving the Lowe’s Toolbox for Education Grant for \$4755 for STEM.
- d) Science Olympiad Team received 4th Place Overall on March 16th. Individual Ribbons received at meet: 1st Place for Starry Starry Night: Geovanni Fournie and Felipe Bobadili, 1st Place Weather or not: Ivan Geshev and Sidney Zamora, 3rd Place Water Rockets: Hampton Royer and Ivan Geshev, 3rd Place No Bones about it: Reese Nichols and Hyeri Kim
- e) Can-a-thon – contributed 8916 items (which includes cash donations) items to our local community shelters
- f) Received Coweta County MTSS certificate in recognition of Outstanding Team Spirit and Cooperative Efforts in the implementation of the Multi-tiered System of Support.
- g) Veteran’s Day Program, November 15th – Speakers -Major Calvin Vance - US Army, Shaun Ramone and Macey Gokey– NCES Students, NCES flag raisers, ECHS JROTC Flag Team, 4th and 5th grade students, parents/visitors and NCES Chorus (68 visitors), PTO organized Veterans Reception
- h) Jr. Beta Club – inducted 25 - 5th grade students & participated in community activities, 45 attendees to Beta Induction 12/6/2018
- i) We appreciate the support of our Business Sponsors and Business Partners: Alliance Theater, Anderson & Associates Realtors, Bubbles and Brushes, Championship Martial Arts, Truett’s Chick-fil-A, Chicken Salad Chick, Deidre Bembry/State Farm Insurance Agent, Dick’s Sporting Goods, Huntington Learning Center, Ken Scott, Magician, Legacy Theater, Mathnasium. Medieval Times, Monkey Joe’s, Nixon Centre for the Arts, Partner’s Pizza -Summergrove, Tiny Feet & Wild Animal Safari
- j) Our Kindergarten Students enjoyed Arbor Day March 21st, Mayor Keith Brady-speaker, all Kindergarten Students received a Dogwood Tree
- k) Our PTO sponsored our Read-A-Thon fundraiser and collected \$23,104. Business sponsors assisted in providing prizes and students read 313,531 minutes
- m) Student of the Month awards recognized 329 students.
- n) Donations to Coins for Cupcakes & Ferst Foundation, Abby’s Angels Foundation, Keris Kares, Relay for Life/American Cancer Society, American Heart Association \$10,498.07.
- o) Our PTO purchased or sponsored many events including a field trip for each grade level, prizes for can-a-thon and GMAS weeks, Ken Scott Magic Show and Family Night, Field Day celebration, Scout tags, matching grant for chromebooks and laptops and art supplies for the art teacher.

- p) Academic Bowl Team received 1st Overall for their Division and also placed 4th for Regional Finals.**
- q) 100% of faculty and staff trained on Stewards of Children.**

Goal 1: Reading – To increase ELA & Writing achievement for all students

a) Variety of instructional strategies utilized to assist students: Consistent morning work for ELA, Reading, Writing/Vocabulary – Daily Oral Language, Differentiated Instruction, Small Group Instruction

b) GMAS will be analyzed to determine areas of strengths or weaknesses for reading and Writing. Both grade level teachers and support personnel will implement action plans for improvement in weak areas. Also, teachers utilize Grade Level Common Assessments and STAR Reading to determine needs of the students. Student progress was monitored each nine weeks utilizing Star Reading Scores and ESGI (Impact checks).

c) Teachers analyzed STAR data each nine weeks to enhance Tier 1 and Tier 2 instruction to support MTSS interventions for students.

d) Primary grade classrooms will extensively incorporate strategies involving phonological awareness and phonics to ensure students have decodable skills. Kindergarten and 1st grade & 2nd grade utilized multisensory phonics.

e) Teachers following the CCSS Curriculum Map

f) Collaborative Planning Time for teachers was accommodated by hiring a computer lab paraprofessional and additional art time funded by PTO

g) Book Study on “Rigor in the RTI and MTSS classroom” to enhance instruction

h) Teachers attending CCSS professional learning sessions with the content specialist

i) Daily skills block tutoring to focus on student strengths and weakness or for enrichment

Accelerated Reader Awards – Point Clubs

Point Clubs	5	10	15	25	50	75	100	150	250 or more
2018-19	292	370	176	320	159	60	54	16	11
2017-18	309	333	191	353	164	47	71	26	20
2016-17	228	351	109	251	106	13	54	0	2

*179 students completed the 6-hour Reading Program

*Block schedule allowed for Common Planning Time

***K 220 wall**

Year	# of Students
2018-19	89
2017-18	105
2016-17	82

* Parent Workshop on Reading and Writing –9/13/2019--18 participants

*See STAR Results, Faculty & Staff Mtgs, Collaborative Learning Committee and Grade Level Mtg Minutes

Kindergarten ELA - Student Growth Assessments for 2019

Grade Level	Pretest Score	Post test Score	Growth
K	23%	94%	71% (High)

STAR Reading Growth and Lexile for (August 2018 to May 2019)

Grade Level	Beginning Score Scaled Score	Ending Score Scaled Score	Growth	Beg Lexile	End Lexile	Lexile Growth	Avg SGP/Rating
1 st	105	264	+159	BR400	84	+484	55/Level III
2 nd	257	378	+121	60	361	+301	54/Level III
3 rd	370	497	+111	345	607	+261	59/Level III
4 th	500	620	+120	595	794	+199	60.48/Level III
5 th	624	715	+91	795	907	+113	53/Level III

GMAS LEXILES Scores (66.24% of 3rd - 5th Graders are meeting the Lexile Levels)

Grade 3 % Scoring	Grade 4 % Scoring	Grade 5 % Scoring
670 or Higher	840 or Higher	920 or Higher

							Taken	and 4s	3s and 4s	
3	3	15	34	14	8	74	29.73	25.33	4.	
4	3	10	29	23	4	69	39.13	38.10	1.	
5	5	16	26	21	23	91	48.35	24.59	23	
Totals	Total 3rd - 5th	11	120	135	81	44	391	31.97	29.89	2.

Extended Writing Scores for Grades 3rd - 5th (Table 1)

Extended Writing	Extending Writing Idea Development					Conventions			
	0	1	2	3	4	0	1	2	3
Total Points Scores by Individuals	0	1	2	3	4	0	1	2	3
NCES	9	98	204	60	19	9	121	195	65
3	6	44	53	18	2	6	55	46	16
4	1	28	61	16	13	1	36	61	21
5	2	26	90	26	4	2	30	88	28

Extended Writing Task Scores for Grades 3rd - 5th (Chart 2)

Individual Student Points	2019
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									Grand Total	scoring 5, 6, or 7 on Extended Writing Task	scoring 5, 6, or 7 on Extended Writing Task
0		2	3	4	5	6	7				
9		88	45	160	34	36	19	391	22.76	18.90	
6		40	19	37	6	13	2	123	17.07	22.60	
1		26	14	49	10	7	13	120	25.00	11.84	
2		22	12	74	18	16	4	148	25.68	22.29	

Goal 2: MATH – To increase Math achievement for all students

- a) Each grade level focused on research based strategies for problem solving to reinforce specific needed skills. Each teacher posted School-wide Problem Solving Process and posted and utilized key words/action words for solving word problems per our Math Professional Learning Committee. Continue to differentiate instruction and provide small group instruction.
- b) GMAS will be analyzed to determine areas of strengths or weaknesses for Math. Both grade level teachers and support personnel will implement action plans for improvement in weak areas. Also, teachers utilize Grade Level Common Assessments and STAR Math to determine needs of the students. Student progress was monitored each nine weeks utilizing Star Math Score and ESGIs. Conducted Impact Checks with Grade Level
- c) Timed math (mad minute) & Problem of the Day will be implemented in each classroom
- d) Collaborative Planning Time for Teachers is accommodated by hiring Computer Lab TA's and Art Teacher
- e) Teachers analyzed STAR data each nine weeks to enhance Tier 1 and Tier 2 instruction to support MTSS interventions for students. (Impact Checks)
- f) Teachers utilize the CCSS Curriculum Map
- g) Book Study on "Rigor in the RTI and MTSS classroom" to enhance instruction
- h) Teachers attending CCSS professional learning sessions with the content specialist
- i) Daily skills block tutoring to focus on student strengths and weakness or for enrichment

GMAS Math - Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Growth Target for 2019
Asian	100	105.13	Met
Black	52.07	65.95	Met
Hispanic	80.56	85.11	Target 85.32
White	88.92	94.84	Met
Multi-Racial	69.74	80.88	Met
SWD	40.54	37.50	42.07 DNM
ED	60.56	70	85.72 DNM

*Math Masters by 9 weeks: 1st 449, 2nd 427, 3rd 398, 4th 378

STAR Math Growth for 2017 (August to March)

Grade Level	Scale Score (August)	Scale Score (May)	Growth	Avg SGP/Rating
1st	292	443	+151	52.48/Level III
2nd	410	546	+136.6	69.6/Level IV
3 rd	546	622	+98	52.54/Level III
4 th	615	721.4	+106.4	57.7/Level III
5th	703	772.8	+69	59.2/Level III

GMAS Math - Weighted Proficiency

Grade Level	2018	2019	Change
3 rd	72.6	83.74	+11.14
4 th	84.21	81.9	-2.31
5th	69.75	87.50	+17.75
3rd - 5th	75.49	84.91	+9.42

*See STAR Results, Faculty & Collaboration Groups & Professional Learning Committees and Grade Level Minutes

Goal 3: Science & Social Studies – To increase Science & Social Studies achievement for all students

- a) Collaborative planning time for teachers is accommodated by hiring a computer lab TA and Art teacher.
- b) Teachers use pre/post assessments/common assessments and adjust instruction
- c) Purchased gallopade and USA TestPrep
- d) Professional learning at CCSS/RESA was attended by our 5th grade teachers to enhance student instruction

GMAS Science Grade 5 only

Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Target for 2019
Asian	83.33	82.14	Too Few Students
Black	43.64	55.43	Met
Hispanic	84.62	73.68	Too Few Students
White	90.48	99.11	Met
Multi-Racial	78.57	100	Too Few Students
SWD	40.00	18.75	Too Few Students
ED	52.55	61.5	Met

GMAS Social Studies Grade 5 only

Weighted Proficiency by Subgroups

Subgroup	2018	2019	3% Target (Must have 15 in a subgroup)
Asian	83.33	75.00	Too Few Students
Black	42.73	69.57	Met
Hispanic	73.08	73.68	Too Few Students
White	78.57	91.46	Met
Multi-Racial	75.00	83.33	Too Few Students
Econ Disadv	46.62	71.1	Met
SWD	----	25.00	Too Few Students

GOAL 4: Increase Advanced Academic Opportunities for All Students

4 th and 5 th Grade School Council	11 -4 th and 5 th grade students, Sponsors: Holly Miller and Carey Harkabus
Beta Club for 5 th graders	Beta Club Induction Ceremony – 12/6/2018 – 45 parents/guest attended 25---5 th grade students inducted to Beta Club Sponsor: Kelly Duggan
Academic Bowl for students in 4 th & 5 th grades	8 students Academic Bowl Team received 1st Overall for their Division and also placed 4th for Regional Finals. Sponsors: Julie Bowdoin, Brandi Devine, Sunni Hendrix, Kelly Zern
Chorus for 4 th and 5 th grade students	70 students choral students Sponsor: Bethany Lukehart-Groth
Track Team	31 students Sponsor: Coach Kelley and Coach Murphey
Eagle News Team	8 students Sponsors: Joyce McCain, Kathryn Carey
2 nd and 5 th grade level performances	All 2 nd and 5 th graders (1153 attendees between the two performances)
End of Year Performances for PK – 5 th grade students and our self contained SE classroom	All K– 5 th grade (839 students) performed at Centre (students) on May 23rd and 24th. 22 Prek students held performance May 22 nd and our Self Contained SE Program on May 21st
Veteran’s Day Program – student participation and involvement	11/15/2018 4 th & 5 th grade students/teachers, parents and guests, NCES Chorus Students, student speakers and guest speaker, NCES Flag Team, ECHS JROTC Flag Team, PTO Veterans’ Reception
STEM Night for all students	3/7/19 - 553 attendees
School wide Discipline Plan – students earn gotchas—5629 Scout Tags Awarded at Nine Weeks ceremonies throughout the year	Office Referrals 159 students received office referrals for school year (180 days of 839 students) = .001% of students receiving a discipline referral for school year Breakdown of # office referrals received by individual students: 1 to 2 office referrals – 124 students 5 to 9 office referrals – 15 students 3 to 4 office referral – 16 students 10 or more office referrals –4 students
Recognize student accomplishments in attendance, citizenship, and achievement	Perfect Attendance –55 students Good Attendance – 188 students Citizenship –561 students All A’s (2 nd -5 th) – 150 students All A’s & B’s (2 nd -5 th) – 204 students Math Masters (2 nd – 5 th grades) each 9 weeks – 449/427/398/378 Accelerated Reader Goals Met each 9 weeks – 227/181/175/181 Student of the Month – 329 students
NCES Flag Team	Sponsor: Debbie Bouchard 8 students
4-H Club	Sponsors: 5 th grade teachers 24 - 5 th grade student officers
Science Olympiad	Sponsors: Becky Hitchcock, Will Larkey & Doug Vinson 20 students

Goal 5: To promote effective communication between school and home and safety

a) Teachers will communicate with parents through agendas, behavior folders, conferences and newsletters	* classroom newsletters *class dojo
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	<ul style="list-style-type: none"> *Remind *agendas
b) Monthly school newsletters will be sent to parents and posted on the website	*School Newsletters (electronic copies with principal)
c) Home School Connection newsletter will be sent to parents monthly with suggestions for reading and math activities	*Home School Connection Newsletters
d) PTO will establish a room parent communication and volunteer network and PTO meetings and Board Meetings	<ul style="list-style-type: none"> Electronic copies with principal *See calendar of events *See PTO Agendas and Minutes
e) School Council will meet 4 times a year	<ul style="list-style-type: none"> *Meeting Dates 9/18/18, 10/16/18, 1/15/19, 2/26/19 * Minutes located on Google Drive
f) Utilize school website, One Call, Remind, Newsletters, Coffee Chats with Principal	<ul style="list-style-type: none"> * See School website *Monthly Newsletters (Electronically – Parent Involvement) *Calendar of Events *Coffee Chat Sign in Sheets & agendas *Electronically Saved Messages and results of calling post
g) Parent night/workshops will be held at the school for GMAS night, Information Mtg Nights, Open House and Parent Workshops	<ul style="list-style-type: none"> * Aug: Orientation (781 parents), Nov: Veteran’s Day program (68 visitors) Dec: PTO/Chorus Concert, , Spelling Bee—22 participants, 29 attendees, PTO Mtg/2nd grade performance, 615 attendees; PTO Mtg/5th grade Musical 538 attendees 5th grade Luncheon--158 attendees Other Events for Parents and Students: Book Fair Family Nights, Field & Fun Days, Movie Night, STEM Night, Volunteer Appreciation Breakfast, coffee chats, Parent Workshops, Orientation, Parent Input Mtg
h) Encourage parent involvement in the reading initiative at the school	<ul style="list-style-type: none"> *6 Hour Reading – 179 students *K 220 Wall –89 students *Fall and Spring Book Fair - Parent Volunteers worked with Media Specialist * Read A Thon – Sept 4th-17th- - PTO profit-\$23,104. 313,531 minutes read
i) Safety	<ul style="list-style-type: none"> *100% Faculty & Staff Trained on “Stewards of Light” *Students attended training on Career Guidance and Safety Matters (with parent permission) *SRO *Enhanced front lobby area